



New Mexico State University Approval Form for New Graduate Degrees

Date: 05/21/09

Originating Department or Program: CENTER FOR LATIN AMERICAN
AND BORDER STUDIES

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Proposed Degree: MA in LATIN AMERICAN AND BORDER STUDIES

Proposed date to admit new students: AUGUST 2010

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NM Higher Education Dept.		
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FR

Proposal for a Master of Arts Degree
in Latin American and Border Studies at New Mexico State University

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Center for Latin American and Border Studies Faculty

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PROPOSAL FOR A GRADUATE M.A. PROGRAM IN LATIN AMERICAN AND BORDER STUDIES (Proposed Implementation Date: Fall 2010)

BACKGROUND INFORMATION AND SUMMARY

Latin American Studies has a long history at New Mexico State University. Courses in Latin American Studies have been offered since the early 1970s and the field has grown steadily since then with the creation of a Center for Latin American Studies, an increase in the number Latin Americanist faculty and in the library collections. In 1979 the Center for Latin American Studies was founded as a unit of the College of Arts and Sciences with funding from the Nason Family Foundation and from NMSU. During the 1980's the Center began collaboration with the Latin American program at the University of New Mexico and the two centers were awarded a Title VI grant from the US Department of Education in 1988. The Center is located at the Nason House and would administer the proposed M.A., which would be housed in the College of Arts and Sciences. The Center's library has built a collection that is comprised of more than 1,600 volumes, many of which are rare and unique items relating to Mexican and Central American history.

In 1986, the undergraduate supplementary major in Latin American Studies was established and currently has 23 students. NMSU currently has 40 core faculty members in Latin American Studies (Core Faculty is defined as professors who teach at least 25% course content on Latin America) (Appendix I). During the 2008-9 academic year 28 undergraduate and 30 graduate courses were offered in the field.

In 2001, the Center for Latin American Studies became the Center for Latin American and Border Studies to create a greater synergy between the historically important field of Latin American Studies and the emerging emphasis on Border Studies. In 2005 New Mexico State University created the Border Research Cluster which is housed at the Center for Latin American and Border Studies. This cluster supports interdisciplinary research in the field of health, education, development and politics on the US-Mexico border.

In 2005, New Mexico State University also established the NMSU-Chihuahua Office in Chihuahua to foster greater collaboration with colleagues in Northern Mexico on both academic and economic development projects.

Over the past five years, there has been a significant increase in the number of activities for both the university community and the broader community at the Center for Latin American and Border Studies. The Center has held numerous lecture series and workshops (see Appendix K). A graduate program at the Center would allow students to more fully take advantage of existing activities in support of a coherent program of study.

The Center also collaborates actively with other NMSU units, such as the International Relations Institute, the Center for International and U.S.-Mexico Border Programs and the Confucius Institute.

The focus on Latin American Studies at NMSU forms part of a broader historical trend. In the United States, greater institutional support for Latin American Studies emerged in conjunction with government goals of promoting both global integration and national security. The Department of Education began to support many of these centers in 1958 with the express aim of ensuring “trained manpower of sufficient quality and quantity to meet the national defense needs of the United States.”

Following the end of the Cold War in 1991, the U.S. and Latin America face new demands in numerous areas – including national security – that require greater cooperation. Yet many scholars and observers of the region label the U.S. attitude toward Latin America one of “neglect.” An M.A. in Latin American Studies and Border will help to foster greater cultural understanding and hence a climate that will help to address issues of common concern ranging from immigration to national security to environmental safety.

The existing resources, faculty and collaborative relationships offer a strong foundation for the creation of an M.A. in Latin American and Border Studies.

The letters of support (included in Appendix D) and student and employer surveys echo the need for a graduate program in Latin American and Border Studies.

A.PURPOSE OF THE PROGRAM

1. Primary purposes

The primary purposes in establishing the M.A. degree in Latin American and Border Studies are the following:

-To meet the needs of employers in New Mexico by providing advanced training for students in the areas of economic development, environmental protection, inter-governmental relations, health and education as they relate to Latin America and the U.S. Mexico Border (this would include work in agencies such as the U.S. State Department, the Border Patrol, the Environmental Protection Agency, the Pan-American Health Organization, the Drug Enforcement Administration)

-To train students for careers related to Latin America and the U.S. – Mexico Border in economic development, environmental protection, inter-governmental relations, health and education.

- To train students in the study of Latin American issues through a variety of disciplinary approaches that will provide them with a wide range of skills for understanding Latin America and the U.S.-Mexico Border

- To give students an understanding of and exposure to Latin American cultures in order to develop their cultural sensitivity in a way that will have a life-long impact on their careers.

- To use NMSU's advantageous location 50 miles from the US-Mexico border to give students hands-on experience and professional training that will enable them to promote sustainable economic and community development.

- To train students to understand Latin American and US-Mexico border issues in a global context.

- To promote interdisciplinary collaboration among faculty from different departments.

2. Consistency With Role and Scope of NMSU

The development of an M.A. in Latin American and Border Studies is consistent with the land grant role and mission of New Mexico State University and is consistent with the missions of NMSU, of the NMSU College of Arts and Sciences, and the Center for Latin American and Border Studies.

As a Hispanic-serving and Research-Extensive university, NMSU serves “the educational needs of New Mexico’s diverse population through comprehensive programs of education, research, extension education and public service.”

The program will contribute to the Mission of the College of Arts and Sciences by providing “liberal and practical education for all NMSU students in order to enhance the quality of their lives and their careers;” sustaining “programs of research and creative endeavors in the arts, the humanities, the sciences, and the social sciences in order to advance knowledge and understanding, to maintain a strong educational program, and to improve the quality of life;” and providing “service to the community and the state in order to enhance the quality of life and to improve the cultural and educational opportunities of the people of New Mexico.”

This program contributes to the mission of the Center for Latin American and Border Studies: “to promote excellence in teaching, research and community outreach on issues concerning Latin America, the US-Mexico border and border studies in general.”

The proposed program would be one of only two Latin American Studies Masters degrees that includes a border concentration (the other being the MA at UTEP).

By taking advantage of the university's privileged location in relation to Latin America, the proposed major will contribute to the "Living the Vision" goal of converting NMSU into a premier university by the year 2020 by adding a new graduate academic program intended to attract competitive students, and creating a program with an international dimension that builds on existing strengths within the university, as well as strengths that are unique to NMSU given its border location.

In particular, our proposed graduate program will foster Living the Vision goals 1 and 4:

- to be nationally and internationally recognized for its academic programs at all levels – in particular, as one of the few programs focusing on the border we would attract well-qualified international and out-of-state students (goal 1), and sending graduate students for thesis research and internships to Latin America.

- to serve as an engine for economic, social, educational and community development in New Mexico – in particular through the concentration area titled "Environment and Development on the U.S. Mexico Border" (further described in Section F)

In addition, this program would contribute to NMSU's adoption of the Boyer Model of recognizing different types of scholarship in decisions relating to promotion and tenure. In particular, this interdisciplinary approach would reflect the scholarship of integration. The border component would facilitate faculty pursuit of the scholarship of engagement.

3. Institutional Priority of the Proposed Program

The following decisions made by the leadership of New Mexico State University are cited as evidence of institutional commitment to Latin American and Border Studies:

- ongoing yearly funding from the College of Arts and Sciences for the Center for Latin American and Border Studies

- establishment in 2005 of the border research cluster as one of five strategic research areas for NMSU which has been housed at the Center for Latin American and Border Studies

- NMSU's presence in Latin America through its office in Chihuahua (NMSU-Chihuahua Office). This office was established in 2005 and provides direct assistance to faculty and students in collaborating with colleagues in Chihuahua and other parts of Mexico, including a multi-year project to support indigenous peoples in the Sierra Tarahumara region.

- Student and faculty exchange agreements signed with several Latin American universities including the Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS) in Chiapas, Mexico, Universidad Autónoma de Chihuahua, Universidad Autónoma de Ciudad Juárez, El Colegio de la Frontera Norte; the Universidad Autónoma de Yucatán and the

Universidade Federal de São João del Rei in Minas Gerais, Brazil, and an agreement currently being negotiated with the Universidad de Lima, Peru.

-the Graduate School approved the reinstatement of a Graduate Minor in Latin American Studies (12 credits) that will be housed at the Center for Latin American and Border Studies.

The aforementioned evidence of NMSU support for Latin American and Border Studies, in particular the connections with Latin American and Border universities, demonstrates that this proposed M.A. is an institutional priority for NMSU.

4. Curriculum for the Proposed Program

The program's requirements will be consistent with those of other M.A. degrees in social sciences and humanities. A full description of the characteristics appears in Section F: Quality of Program.

B. JUSTIFICATION FOR THE PROGRAM

1. Need

Employment

-The following letters of support demonstrate the need for graduates of our proposed program in Latin American and Border Studies. [See Appendix D] Here are some quotes from the letters of support:

-The Hispano Chamber of Commerce de Las Cruces states: "The employment market will have quality, skilled individuals in areas of health, economic development, international trades, and environmental and cultural comprehension."

-The Colonias Development Council states: "Graduates from the proposed Latin American and Border Studies program will definitely receive the breadth of training and hands-on experience necessary to pursue professional fields in community and economic development."

-The Pan American Health Organization states: "This program will serve the needs of the state, the nation and the hemisphere by providing advanced education on topics of great importance to public health, particularly the culture and society of Latin America and social and environmental issues in the border region. Given NMSU's border location and the high degree of integration between the US and Latin America, I believe that the proposed degree will take advantage of our

unique opportunities to train students to become effective leaders in many fields, including public health.”

-Students graduating from the program could expect to work in the following sectors: economic development, environmental protection, inter-governmental relations, health and education.

-From our student survey of NMSU undergraduates, those who showed a high level of interest in the program planned to eventually seek employment in teaching, non-profit community organizations, border journalism, the U.S. State Department, the Border Patrol, the Environmental Protection Agency, the Pan-American Health Organization, the Drug Enforcement Administration.

-This type of program has shown success in placing graduates in a variety of careers. For example, the M.A. program in Latin American Studies at the University of New Mexico has recorded the following placements since 2004

Own business	2
Ph.d	15
K-12 Teacher	9
Non-profit	11
For-profit business	5
Legal Career	11
Educational Administration	2
Federal Government	2
Local Government	2
Museum	2
Unknown	12

Student Interest

-Enrollments at both the undergraduate and graduate level in courses on Latin American and Border Studies demonstrate a strong interest in these fields at NMSU

Between Fall 2006 and Fall 2008, enrollment in undergraduate Latin American Studies courses has numbered 1,429, averaging 250 to 300 per semester.

Between Spring 2005 and Fall 2008, 944 graduate students have taken classes that correspond to the two concentrations of our MA proposal (511 in classes we have listed under “Environment and Development on the US-Mexico Border,” and 423 in “Culture, Politics and Society in Latin America”).

There are currently 23 students enrolled in the undergraduate Supplementary Major in Latin American Studies.

-Out of a survey of 210 undergraduate students, 43 indicated a very strong interest in enrolling in this program.

-Some of the student comments on the survey include:

-“I would definitely be interested in this”

-“I believe it's a great idea. I am pursuing a supplementary major in Latin American Studies adding Border Studies to it would be wonderful.”

-“Sounds like a great program with great ideas and potential.”

Our data confirms the high level of interest already expressed by student and faculty regarding the desirability of a program in Border Studies at NMSU. The Report on the National Endowment for the Humanities Speaker Series submitted on January 5, 2006 by Dr. Anne Hubbell of the Department of Communication Studies demonstrated that over 80% of respondents at each of the 8 presentations answered “Yes” to the question “Do you think NMSU should have a degree program in Border Studies?”

Contribution To Improved Relations with Latin America

Economic integration between the U.S. and Latin America has increased dramatically in the past decade creating new possibilities for commerce, investment and cooperation. The latest U.S. census showed that Hispanics now constitute the largest minority in the United States. These immigrants both maintain cultural and economic ties to their countries of origin, and have become an important force in United States politics. Hence an education on Latin American culture increasingly contributes to an understanding of key issues and trends within American society.

Environmental problems do not respect borders. The growing urgency of resolving environmental problems means that there is a need for greater cooperation between Latin America and the United States. With its location near the U.S. –Mexico Border, NMSU is uniquely placed to address such problems.

The possibilities of building on these developments and on the significant democratic advances of the 1980s and 1990s in Latin America are being challenged by persistent and rising inequality, organized crime and violence. These problems are directly relevant to the United States, as manifested in the link between growing poverty and migration. Our program will provide students with the necessary knowledge, skills and experience to address the many challenges that today face communities in Latin America and the US-Mexico border region. It is urgent that

policy makers, the media, non-governmental organizations, educators, businesses and the general public gain a deeper appreciation of the connections between Latin America, the US and the rest of the world and our program will provide specific, localized understanding within a global and comparative context.

In his speech at NMSU on April 16, 2008, Governor Bill Richardson spoke of the need to reorient U.S. foreign policy toward Latin America when he stated: “If our Latin America policy starts with a wall between nations, that policy will quickly collapse into rubble. Talking about walls is wrong. Working to cooperate is right.” He made a further call for cooperation by stating that “we must not neglect our own hemisphere.”

Despite the increasingly strong ties between the two regions, the United States has historically neglected Latin America, turning more attention to the region only at times of crisis that posed a threat to U.S. interests and security. This continues to be the case today, as the U.S. focuses on a “war on terror” that is being waged primarily in Asia, Africa and the Middle East.

As a long-term strategy for strengthening global integration in a changing world, the United States needs to forge closer ties with its neighbors to the South. Historically, Centers for Latin American Studies have played the role of strengthening these ties by educating a cohort of U.S. students with an expertise in the region’s cultures and languages.

The proposed Master of Arts graduate major would follow in this historic mission, with special attention to the need to prepare students to function in an increasingly globalized world. The program of study will allow students to develop an expertise in Latin America and the Border while placing this region within the context of an increasingly globalized world.

In recent years, critics of Area Studies programs have argued that focusing on a world region does not produce scholarship that can be evaluated within the general paradigms of academic disciplines. Against this criticism, we believe that Area Studies can and do produce fine-grained analyses of particular problems through the lens of a more culturally and geographically informed approach. Detailed knowledge of specific places, peoples and processes is vital for our understanding of how broader changes are manifested at the local level. Graduate programs are needed to prepare students to work in diverse and changing environments through language and cultural competencies that cannot be gained solely from their academic discipline.

Students must also be more familiar with theoretical and empirical work being produced in Latin America itself. The region has produced many significant contributions to social and economic analysis (for example, post-colonial theory and dependency theory) which have challenged Eurocentric assumptions regarding modernity and development. Significantly, little of this work is translated into English and remains unknown to too many scholars and students. Our program would directly address this problem by encouraging greater awareness of Latin American social sciences and humanities, and library acquisition of important and representative work in the region. For each of these reasons, a concentrated focus on Latin America and the border remains

important for understanding and addressing the many social, political and economic challenges facing the hemisphere, while opening up new areas of knowledge and scholarship.

A second criticism of Area Studies argues that world regions cannot be seen as isolated or bounded entities that exist independently of global connections and processes. Despite the importance of place and regional specificity, we agree with this criticism and will seek to address this potential limitation by studying Latin America and the border through concepts and theories that emphasize the connections and mutual influences between the region and the rest of the world. Our proposal is to offer students a strong understanding of the region's history and current challenges, and to help them place the region in a global perspective by taking at least one course with a more global or comparative scope. In this regard, our program will adopt a different approach to that used by most Area Studies programs in the United States.

Despite these criticisms, the number of Latin American Studies programs at U.S. universities has been growing and currently stands at over 130, many of which include the study of Spain, Portugal, the Caribbean or the Latino populations in the US. Few programs include coursework on the US-Mexico border and border studies more generally.

2. Duplication

Within New Mexico the proposed MA will be unique in

- taking advantage of the border location and related research and service-learning opportunities
- offering an interdisciplinary core seminar
- ensuring a global and comparative context for the study of Latin America and the Border
- attracting students from beyond the traditional humanities/social sciences focus of most Area Studies Programs
- offering two broad areas of specialization: I) Environment and Development on the U.S.-Mexico Border; (ii) Culture, Politics and Society in Latin America

The program will take advantage of the university's existing strengths: its many ties to universities and public institutions in northern Mexico, its large Hispanic student population, and the extensive number of faculty engaged in Latin American and border research. Both in terms of location (the border region) and history (historic ties of the region to Latin America), we are well placed to offer a unique MA program that will equip students for a variety of careers in education, public service, international business, diplomacy, tourism, non-government organizations, media and inter-American relations.

As the Director of the Latin American and Iberian Institute at the University of New Mexico states "The Center for Latin American and Border Studies has gone to considerable lengths to

design an M.A. program that is complementary rather than competitive in relation to the graduate degrees in Latin American Studies that are offered by UNM. There is minimal overlap in the proposed curriculum.” (See letter in Appendix D).

Of NMSU’s eighteen peer institutions, only three other universities offer MA degrees in Latin American Studies: University of Texas-El Paso, University of Arizona and University of New Mexico. The program at UNM is well established and draws on the strengths of a large number of faculty and departments. The breadth of coverage at UNM allows students to choose among as many as fifteen concentration areas as well as offering several dual degree programs. While this range of possibilities allows for greater student choice, our proposed Masters degree seeks to create new interdisciplinary dialogues among faculty and students though a smaller number of concentrations. We do not propose any dual degree programs, preferring instead to focus our efforts on a single MA in Latin American and Border Studies.

Our proposed MA will therefore differ from the program at UNM in three main ways: (i) the offering of an interdisciplinary core seminar in Latin American and Border Studies for all students enrolled in the program; (ii) the offering of two areas of concentration that differ in content from similar concentrations at UNM (see below for comparisons); and (iii) inclusion of course work to provide global and comparative contexts for the study of Latin America and the US-Mexico border.

Students following either of the two tracks at NMSU would construct a program of study that differs from that of UNM. The proposed MA degree at NMSU will instead offer two interdisciplinary concentrations: (i) Environment and Development on the U.S.-Mexico Border; and (ii) Culture, Politics and Society. The following comparisons reveal only minimal overlap with the concentrations offered at UNM.

Concentration I: Environment and Development on the U.S.-Mexico Border

The proposed NMSU concentration in Environment and Development on the U.S.-Mexico Border differs significantly from the Southwest Studies concentration offered in the UNM program. Of 17 courses in our proposed border studies concentration, only 5 are similar to courses offered in UNM’s concentration. NMSU’s offerings in border studies in Criminal Justice, Geography, Government, Sociology and Women’s Studies are totally different, while offerings in History and Spanish have similar and different courses. UNM’s concentration in Southwest Studies also includes many courses on Latinos in the US, whereas the NMSU proposal does not include these courses. The following table compares the courses offered by each concentration:

NMSU proposal: Environment and Development on the US-Mexico Border concentration	UNM – MA in Latin American Studies (continued): Closest equivalent courses offered Similar courses in the Southwest Studies concentration
Anth 510 Southwestern Anthropology	Anth 537 Seminar: Southwestern Ethnology
Anth 516 Adv. Archaeology of the American Southwest	Anth 576 Seminar: Southwestern Archaeology
CJ 451 Border Violence and Justice	
Geog 461 US-Mexico Border Development	
Govt 517 Social Justice on the Border	
Govt 578 US-Mexico Border Politics	
MPH 569 US-Mexico Border Health Issues	PH 579 New Mexico Border Health
Hist 511 Making the American West	
Hist 512 American Southwest to 1900	
Hist 518 From Wild West to Atomic West	
Hist 558 History of the US-Mexico Border	Hist 644 US-Mexico Borderlands
Hist 590 Reading Seminar: Border, Boundaries and Frontiers	
Nurs 544 Cross-Cultural Approaches to Border/Rural Community Mental Health	
Soc 579 Adv Sociological Perspectives on US-Mexico Border	
Span 552 Adv Study of the Cultures of the Camino Real/Paso del Norte	
Span 569 Adv Study in Literatura de la Frontera	

NMSU proposal: Environment and Development on the US-Mexico Border concentration	UNM – MA in Latin American Studies (continued): Closest equivalent courses offered Similar courses in the Southwest Studies concentration
Span 593 Adv Study in Southwest Spanish	Span 547 Seminar in Southwest Spanish
WS 554 Adv Issues in Women Crossing Borders	
WS 568 Adv Issues in History of Women in the American West	

Concentration II: Culture, Politics and Society

When comparing the existing MA in Latin American Studies with the NMSU proposal, we find that the area of greatest overlap is in this concentration of Culture, Politics and Society. However, NMSU is proposing to offer many different courses that are not available at UNM. The following comparison shows that NMSU has several thematically-oriented courses in Anthropology, Spanish American Literature, Government and History which are not offered in UNM's MA in Latin American Studies.

Anthropology:

The Anthropology department at UNM is one of the strongest in the US and has broad coverage of Mesoamerica, South America and the Southwestern United States. UNM has more courses of a theoretical nature that are particularly well-suited for doctoral students.

The MA in Latin American Studies at UNM offers several courses with a broad content. For example: Anth 532 Indigenous Peoples of South America; Anth 543 Latin American Cultures and Societies; Anth 584 Peoples of Mexico; Anth 587 Peoples and Cultures of the Circum-Caribbean.

NMSU, in contrast, has several offerings which are more focused on a particular theme, such as the impact of the Spanish Conquest (Anth 526), Religion (Anth 532), Gender (Anth 533), Development (Anth 536), Sustainability (Anth 538), Foodways (Anth 539), and Peruvian Cultures (Anth 559). At UNM, a more thematic course that NMSU does not offer is Anth 539 Human Rights in Anthropology. In addition, NMSU offers a separate course on conducting field work in Latin America (Anth 587).

In this way, the two programs overlap in some archaeology classes, but complement each other in the fact that NMSU has more thematically-oriented courses and UNM has more general courses.

Spanish American Literature:

In our proposal, NMSU will offer 22 graduate courses in Spanish American Literature. Only five of these courses have direct equivalents at UNM. UNM offers 16 graduate courses in this area. The main difference is that UNM's courses tend to be broader (for example, Span 431 and 432, the two survey classes for Latin American Literature), whereas NMSU has classes which focus more on a particular time period or theme (for example, Span 556: 19th Century Spanish American Literature; Span 521 Cuban Literature; Span 552 Literature of the Mexican Revolution; and Span 569 Literatura de la Frontera). NMSU has particular strengths in the teaching of Mexican and border literature, Cuban and Caribbean literature, as well as particular courses on Spanish American women writers (Span/WS 583), and Spanish American Theater (Span 588).

Political Science/Government:

UNM offers a pro-seminar in Latin American Politics (Polsc 525), equivalent to NMSU's Govt 571 Seminar in Latin American Politics. However, NMSU also offers several graduate classes in this field that are not offered in UNM's program, such as Govt 579 Seminar in Mexican Politics, Govt 468 Rebels, Guerrillas and Terrorists in Modern Latin America; and, Govt 565 Peru: from Incas to Inca Kola (same as Anth 459 and Hist 559).

History:

NMSU's offerings in Latin American History which are not taught at UNM are: Hist 517 US Immigration from the Caribbean since 1868; Hist 554 Central America; Hist 570 The Cold War in Latin America; Hist 331 Rebels, Guerrillas and Terrorists in Modern Latin America (same as Govt 468) (this has broader geographical scope than UNM's Hist 575 Rebellion and Revolution in Modern Andean Nations); Hist 559 Peru: From Incas to Inca Cola (same as Anth 559 and Govt 565); and Hist 553 Cuba: Colony to Castro (which covers a longer period than UNM's Hist 655 The Cuban Revolution).

Similarities exist in some other courses, such as Colonial Mexico, National Mexico, The Mexican Revolution, and Inter-American Relations.

Art:

Most of NMSU's classes in Latin American Art have equivalents at UNM, except for Art 533 Baroque Art and Architecture in Italy, Spain and Hispanic Latin America.

Sociology:

UNM has a larger range of classes in Sociology, whereas the NMSU course on the Sociology of Latino/as in the US, is not offered at the UNM MA in Latin American Studies.

Portuguese/Luso-Brazilian Studies:

UNM has a larger number of graduate courses on Brazilian Literature, although NMSU offers special topics and independent study courses in Luso-Brazilian Studies (which may include literature, but also may include other fields related to Portugal, Brazil and the Portuguese language).

The following table lists the NMSU offerings for the concentration “Culture, Politics and Society” alongside their closest equivalents at UNM where available.

NMSU proposal: Culture, Politics and Society concentration	UNM – MA in Latin American Studies: Closest equivalent courses offered
Anth 511 Mesoamerican Anthropology	Anth 522 Mesoamerican Prehistory (also offers Anth 524 South American Archaeology)
Anth 517 Advanced Topics in Mesoamerican Archaeology	Anth 522 Mesoamerican Prehistory
Anth 526 Conquest of the New World	
Anth 532 Advanced Issues in the Anthropology of Religion	
Anth 533 Advanced Issues in Women, Gender and Culture	
Anth 536 Anthropology of Development	
Anth 538 Plants, Culture and Sustainable Development	
Anth 539 Culture and Foodways	
Anth 559 Peru: From Incas to Inca Cola	
Anth 587 Field Work in Latin America	
Art 510 Advanced Native American Art	

NMSU proposal: Culture, Politics and Society concentration	UNM – MA in Latin American Studies: Closest equivalent courses offered
Art 520 Art and Architecture in Pre-Columbian Mesoamerica	Arth 343 Pre-Columbian Architecture Anth 511 Pre-Columbia Art: Mesoamerica
Art 521 Pre-Columbian Art and Architecture of the Andes	Arth 512 Pre-Columbia Art: South America Arth 560 Seminar in Pre-Columbian Art
Art 533 Baroque Art and Architecture in Italy, Spain and Hispanic Latin America	Arth 549 Art of Spain Arth 550 Spanish Colonial Art
Art 542 Twentieth-Century Art I, 1900-1945	Arth 593 The Arts of Latin America 1820-1945
Art 543 Twentieth-Century Art II, 1945-present	Arth 594 The Arts of Latin America 1945-1990
Govt 468 Rebels, Guerrillas and Terrorists in Modern Latin America (same as HIST 331)	
Govt 565 Peru: from Incas to Inca Kola (same as ANTH 459 and HIST 559)	
Govt 571 Seminar in Latin American Politics	Polsc 525 Pro-Seminar in Latin American Politics
Govt 579 Seminar in Mexican Politics	
Govt 596 International Law	
Govt 597 International Organizations	
Hist 331 Rebels, Guerrillas and Terrorists in Modern Latin America (same as Govt 468)	

NMSU proposal (continued): Culture, Politics and Society concentration	UNM – MA in Latin American Studies (continued): Closest equivalent courses offered
Hist 517 US Immigration from the Caribbean since 1868	
Hist 544 Special Topics in Latin American History	
Hist 550 US-Latin American Relations	Hist 469 Inter-American Relations
Hist 551 Colonial Mexico	Hist 571 From Aztec to Spanish Domination
Hist 552 National Mexico	Hist 572 National Mexico
Hist 553 Cuba: Colony to Castro	Hist 655 The Cuban Revolution
Hist 554 Central America	
Hist 555 Brazil	Hist 576 Brazil in the Colonial Period Hist 577 Modern Brazil, 1822-present
Hist 556 Argentina	Hist 574 Southern South America
Hist 557 The Mexican Revolution	Hist 573 The Mexican Revolution
Hist 559 Peru: From Incas to Inca Cola (same as Anth 559 and Govt 565)	
Hist 570 The Cold War in Latin America	
Soc 470 Sociology of Latinos/as in the United States	
Port 451 Special Topics in Luso-Brazilian Studies	Port 461 Topics in Brazilian Literature
Port 453 Independent Luso-Brazilian Studies	Port 514 Topics in Luso-Brazilian Literature and Culture
Span 450 Mexican Cultures	

NMSU proposal (continued): Culture, Politics and Society concentration	UNM – MA in Latin American Studies (continued): Closest equivalent courses offered
Span 451 Hispanic Cultures	
Span 512 Twentieth Century Spanish-American Poetry	Span 433 Modern Spanish American Poetry
Span 521 Advanced Cuban Literature	
Span 528 Advanced Hispanic Literature of the United States	
Span 546 Advanced Poesía Modernista	Span 531 Modernist Movements in Spanish American Poetry
Span 547 Advanced Hispanic Film	
Span 548 Advanced US-Hispanic Film	
Span 551 Advanced Study in Hispanic Cultures	
Span 552 Literature of the Mexican Revolution	
Span 555 Advanced Study in Spanish-American Literature from pre-Hispanic to the 18 th Century	Span 536 Colonial Literature
Span 556 Advanced 19-Century Spanish-American Literature	
Span 563 Advanced Study in Mexican Literature	Span 438 Mexican Literature
Span 564 Advanced Caribbean Literature in Spanish	
Span 566 Advanced Study in Twentieth-Century Spanish-American Novel	
Span 567 Advanced Study in Chicano Literature	

NMSU proposal (continued): Culture, Politics and Society concentration	UNM – MA in Latin American Studies (continued): Closest equivalent courses offered
Span 569 Literatura de la Frontera	
Span 581 Advanced Prosa Modernista	
Span 583 Advanced Study in Spanish-American Women Writers	
Span 586 Advanced Study in Twentieth-Century Spanish-American Essay	
Span 587 Advanced Study in Twentieth-Century Spanish-American Short Story	Span 430 Spanish American Short Story
Span 588 Advanced Study in Spanish-American Theater of the Twentieth Century	
Span 589 Spanish Sociolinguistics	Span 546 Seminar in Hispanic Sociolinguistics
Span 590 Special Topics	
Span 591 Advanced Study in History of the Spanish Language	Span 542 History of the Spanish Language
Span 597 Spanish for Native Speakers: Advanced Teaching Strategies	
WS 583 Spanish-American Women Writers (same as Span 583)	

3. Inter-Institutional Collaboration and Cooperation

UNM and NMSU have a long history of collaboration. Faculty from each university have worked together in attracting jointly held external grants since the 1980s. During the 1990s, funding from the US Department of Education under its Title VI program allowed both universities to expand their offerings in Latin American Studies. As a result of this funding, NMSU was able to significantly increase its library collections on Latin America, the US-Mexico Border and northern Mexico. NMSU and UNM have held joint workshops for graduate students to prepare them for field work in Latin America, as well as host guest speakers and organize joint programs for K-12 teachers and other outreach events. We are currently in conversations with the Latin American and Iberian Institute at the University of New Mexico about ways in which their students could take courses in our M.A. program and vice-versa. They have particularly expressed an interest in our offerings in the area of the U.S. Mexico Border.

The program would also take advantage of distance education to establish closer connections and share classes with the University of New Mexico and with universities in Latin America.

NMSU also has a long history of collaboration with colleagues at several Mexican border universities, including the Universidad Autónoma de Chihuahua (UACH), El Colegio de la Frontera Norte (COLEF), and the Universidad Autónoma de Ciudad Juárez (UACJ). We will continue to use these connections to recruit potential students to our MA program, as well as participate in joint research projects that would be of interest to our graduate students. NMSU also works closely with UTEP and its Center for Inter-American and Border Studies (CIBS). For example, in 2006, NMSU collaborated with UTEP, UACH, UACJ and COLEF in holding a four-day international conference on borders (*Lineae Terrarum*), which brought over 300 scholars from around the world to Las Cruces, El Paso and Ciudad Juárez.

C. CLIENTELE AND PROJECTED ENROLLMENT

1. Clientele

a) We anticipate interest in our M.A. program from:

- undergraduates taking the supplementary major in Latin American Studies
- undergraduates taking Latin American Studies and Border course
- recent B.A. graduates who are interested in pursuing an academic career;
- individuals already working in areas relating to Latin America and the U.S.- Mexico Border who wish to gain an increased knowledge of the region

We aim to attract students beyond the traditional social science/humanities focus of most Area Studies programs. We foresee students in agriculture, business, public health, social work and

education benefiting from our offerings in border studies and community and sustainable development.

b) Admission qualifications

-Students will be admitted once a year in the Fall (to ensure that they take LAS 501, described below).

-Incoming students must be proficient in Spanish (demonstrated by having passed at least two upper level Spanish courses as undergraduates in the case of non-Native speakers).

-The M.A. Program Steering Committee will receive applications and make decisions on admission based on the general guidelines of Graduate School.

-Applicants will submit a copy of their transcripts, a completed application form (including statement of purpose), a writing sample, and three letters of recommendation.

-Applicants must have a minimum 3.0 GPA or alternatively satisfactory GRE scores.

-If there are more applications than available slots, the following criteria will be used to determine admission: strength of statement of purpose, strength of letters of recommendation, grades, language skills.

-Foreign students admitted to the program will need to take the TOEFL or equivalent exam (the language requirement may be fulfilled during the first semester of study).

c) Equitable (ethnic) representation – consistent with state goals; assure access and success of underrepresented.

NMSU, designated as a Hispanic-serving institution, is favorably noted for its inclusion and commitment to the Hispanic population that makes up a dominant percentage of the state's population. The university is highly ranked by professional Hispanic entities. We will rely on this reputation as represented in pertinent recruitment venues to assure access to Hispanic and all other minorities.

In addition, the ethnic composition of students in the existing undergraduate Supplementary Major in Latin American Studies (9 Hispanic students out of a total of 23) suggests that enrollment in Latin American and Border Studies at the graduate level would attract Hispanic students from New Mexico and the Border Region.

2. Projected Enrollment and Student Credit Hours Generated

The projected enrollment during the first five years of the program is indicated in the chart below:

Year 1	Year 2	Year 3	Year 4	Year 5
10	12	15	18	20

Enrollment Year	Year 1	Year 2	Year 3	Year 4	Year 5
Total Head Count	10	22	27	33	38
Number of Student Hours Generated	180	396	486	594	684
Formula Funding \$551.59	99,286	218,429	268,072	327,644	377,287

D. INSTITUTIONAL READINESS

1. Teaching faculty

As an interdisciplinary program, our proposed M.A. draws on the existing strength of NMSU in the area of Latin American and Border Studies across a number of departments. The majority of the courses taken by students entering the program are existing courses taught by the Core Faculty in Latin American and Border Studies.

The Core Faculty in Latin American and Border Studies is made up of 40 faculty members spread across 16 academic departments. Membership on the Core Faculty is based on teaching at least 25% of course material with Latin American content. The Core Faculty includes faculty members in the following departments: Agricultural Economics and Agricultural Business, Agronomy and Horticulture, Art, Biology, Business Administration, Criminal Justice,

Curriculum and Instruction, Geography, Government, Health Sciences, History, Languages and Linguistics, Library, Social Work, Sociology and Anthropology, and Theater and Dance.

2. Sufficient library and other academic supports

See Appendix F.

3. Physical facilities adequate for the first 5 years

The facilities currently available at Nason House are adequate to allow the Center for Latin American and Border Studies to achieve the program objectives.

- The seminar room will be used to teach the Core Seminar taken by all incoming students.
- Students will have their mailboxes at Nason House.
- Office space at Nason House would also be sufficient for the program's academic coordinator.
- Nason House could also provide office space for 4 graduate students
- Filing space for applicants, enrolled students and graduates will be available at Nason House

4. Equipment and technological resources

- 3 computers and printers

5. Other operating resources (such as clerical support) adequate to initiate the program

The current staff of the Center for Latin American and Border Studies consists of an administrative secretary (.5 FTE) and a Director (one course release per semester, plus pay for one summer month). This level of staff support is not adequate to support the addition of a full-time graduate program to the Center. For this reason, additional staff resources will be needed as follows

- an additional .5FTE to bring the administrative assistant up to fulltime
- 1 course release per semester for the academic advisor
- an additional 1 course release per year for the director

E. PROJECTED COSTS OF THE PROGRAM

1. New Costs for Program Start-Up

The College of Arts and Sciences has committed to supporting the research request below for points b) c) and d) below and is in the process of seeking funds for a) [see Memo in Appendix L]

a)- Administrative Secretary, an additional .5 FTE to add to the existing .5FTE for this position

b)-Library resources: \$10,000 over three years (Year 1: \$2,000; Year 2: \$4,000; Year 3: \$4,000)

c)-1 course per semester reduction for Academic Advisor for the program (whose duties are described in Section F)

d)-1 course per year reduction for the Director (who would have to be involved in recruitment, fund-raising, coordination among departments and colleges supporting the program)

2. Other Support

The Center's online resource for border news and analysis, Frontera NorteSur (FNS), is currently supported by NMSU through the Living the Vision Performance Fund. This support began in June 2008 and is expected to run for at least three years. Prior to this funding, FNS has been supported by a variety of grants from internal and external sources.

F. QUALITY OF THE PROGRAM

1. Graduate Program Plan

The interdisciplinary M.A. in Latin American and Border Studies will prepare students for careers related to Latin America and the U.S. Mexico Border. The program will offer students the opportunity to apply the methods of various disciplines and integrate different forms of knowledge.

Entering students will choose a primary discipline but will graduate with a broad background and understanding of Latin American culture by taking courses drawn from areas including agriculture, anthropology, archeology, art, criminal justice, economics, education, environmental science, geography, government, history, languages and linguistics, sociology, public health, nursing, social work, and women's studies. Students will also take a course from those listed under "Global Emphasis" to place their area of study within a global context. Students will also be required to take a course in Portuguese that will give them reading skills in that language.

To ensure both interdisciplinarity and coherence, the program will offer incoming students the Interdisciplinary Core Seminar in Latin American and Border Studies: LAS 501 during their first semester in the program. This will be offered in the Fall semester of each academic year.

The core seminar will provide students with a critical understanding of the major theoretical approaches, principal research methods, and current trends in Latin American Studies. During the Fall semester the core seminar students will develop their MA thesis proposal, with the guidance of the program's academic adviser. The MA thesis will demonstrate the student's ability to apply formal training in Latin American Studies toward a specific and original research problem.

The program will work with other international and policy programs, including the newly formed International Relations Institute (IRI), the Confucius Institute and the Domenici Public Policy Institute. There would be common ground for collaboration with the International Relations Institute (IRI) on such issues as foreign relations with Latin America and economic development. The growing importance of relations between China and Latin America also provides fertile ground for joint projects such as conferences and research proposals with members of the Confucius Institute. The Domenici Public Policy Institute would similarly offer opportunities for collaborating on border policy issues. The Masters will also create synergy with the new Doctorate in Economic Development, as Latin America has historically been central to both theoretical and practical work in the area of economics.

The program would take advantage of distance education capabilities at the university to establish closer links and share classes with the University of New Mexico and with universities in Latin America.

The program will offer 2 tracks: a thesis and an internship tracks. Each will consist of 37 credits, including coursework in one of the following concentrations:

- i) Environment and Development on the U.S.- Mexico Border.
- ii) Culture, Politics and Society in Latin America.

Admissions

-Students will be admitted once a year in the Fall (to ensure that they take LAS 501, described below).

-Incoming students must be proficient in Spanish (demonstrated by having passed at least two upper level Spanish courses as undergraduates in the case of non-Native speakers).

-The M.A. Program Steering Committee will receive applications and make decisions on admission based on the general guidelines of Graduate School.

-Applicants will submit a copy of their transcripts, a completed application form (including statement of purpose), a writing sample, and three letters of recommendation.

-Applicants must have a minimum 3.0 GPA or alternatively satisfactory GRE scores.

-If there are more applications than available slots, the following criteria will be used to determine admission: strength of statement of purpose, strength of letters of recommendation, grades, language skills.

-Foreign students admitted to the program will need to take the TOEFL or equivalent exam (the language requirement may be fulfilled during the first semester of study).

Outcomes Assessment

Outcomes assessment to be based on the thesis or internship report produced by the student at the conclusion of the program.

1. Interdisciplinary knowledge: The student will be expected to frame her/his research in relation to at least two disciplines (for example, a student would be expected to be able to explain the significance of the research project in terms of disciplines x and y).
2. Advanced skills in research, writing, and analytical thinking.
3. Language skills - graduating students would be able to communicate with people in Latin America at a high level either orally or in written form
4. Knowledge of geography and environment of the region they are studying.
5. Ability to relate their topic to broader global issues studied in the course selected from the category "Global Emphasis"

The measurement of each of these will occur at a final oral examination made up of a committee that includes faculty from these disciplines. This faculty will complete outcomes assessment form to rank the students abilities in each of these skills.

The advisor would be guided by these criteria as (s)he helps each student define a program of study.

2. Course Requirements

Thesis, internship or special research program 6 credits

Core seminar for all students (LAS 501) 3 credits

Three core courses

(Anthropology 511, Government 571, History 544

or equivalents approved by the advisor) 9 credits

1 courses outside Latin America/Border 3 credits

1 advanced Spanish language course 3 credits

1 Portuguese language course 1 credit

3 electives from chosen concentration 9 credits

1 elective outside chosen concentration 3 credits

(Students may take up to 3 credits in Directed Readings, Independent Studies, Service Learning, Practicum, etc.)

TOTAL 37 credits

Note: Approved courses from UTEP, UNM and other partner universities will be accepted, as well as appropriate transfer credits

Note: student credit hours will be attributed to the departments offering those courses

3. The Advisor

To ensure both coherence and a truly interdisciplinary program of study the program's academic advisor will play a central and ongoing role in the student's choice of course offerings and thesis topic. The advisor will help the student to develop a program of study at the outset, and will need to approve the student's choice of courses every semester. The advisor will also help the students assemble their thesis committees or find an internship opportunity for students pursuing the non-thesis option. If courses have a prerequisite, the advisor will assist the students in selecting classes for which they have the necessary foundation.

4. The Interdisciplinary Core Seminar in Latin American and Border Studies: LAS 501

The main pillar of this program will be an interdisciplinary team-taught introductory seminar to be taken by all incoming students (both thesis track and internship) in the Fall semester. This seminar will expose students in their first semester to a variety of disciplinary approaches and methodologies by drawing on the expertise of NMSU's existing faculty on Latin America and the U.S.-Mexico Border in the following departments: agriculture, anthropology, archeology, art, criminal justice, economics, education, environmental science, geography, government, history, languages and linguistics, sociology, public health, nursing, social work, and women's studies.

For students in the humanities and social sciences, the core seminar will provide an introduction to the various disciplinary methodologies that will allow them to begin developing a thesis project in a discipline of their choice. For students in fields involving applied studies, the seminar will provide a strong basis of knowledge that will familiarize these students with Latin American culture.

The seminar will be team-taught with a different lead teacher every year. The lead teacher will be responsible for the overall thematic focus. Latin Americanist faculty will serve as guest lecturers in the core seminar to introduce students to their research and fundamentals of their discipline. We will create a new prefix LAS for this seminar, which will be cross-listed with different departments. This core seminar will be taught in the Fall of each year, and will rotate among the graduate faculty in Latin American Studies. The new course prefix will open the possibility for the creation of new interdisciplinary Latin American and Border Studies courses as the program develops.

By the end of the core seminar, students will be expected to identify a potential thesis topic and to complete a program of study with the help of the advisor.

5. The Concentrations

a) Environment and Development on the U.S. –Mexico Border

An emphasis on environment and development on the U.S. Mexico border, with a special emphasis in the region of the El Paso del Norte Border, broadly defined as encompassing Southern New Mexico, Northern Chihuahua, and Southern West Texas. Students in this Sub-Field will apply the broad themes and topics studied in the core seminar and course offerings to practical problem-solving on the border and to the study of the development of the border region.

b) Culture Politics and Society in Latin America

Description

Students will study the culture, politics and society of Latin America. With the help of the Center's academic adviser, students will select a theme(s) and pursue it (them) from multiple disciplinary perspectives. Students pursuing a non-thesis option will also be encouraged to cluster their courses around a limited number of themes.

6. Global Emphasis

One of the unique aspects of the program will be the fact that students will carry out an areas studies program with a global perspective. Students from each of the sub-fields will be required to take 3 credits from the following courses that examine themes important to Latin America and the Border, from a global perspective. While these courses may have some Latin American and Border content they will primarily be intended to place central themes in area-studies into a global context. (For example, a student interested in studying terrorism in Latin America would be encouraged to take CJ482 Transnational Terrorism).

7. Existing Courses at NMSU to satisfy coursework for the M.A.'s two subfields:

Note: Some PhD level courses are listed with an *. M.A. students would need permission from the instructor to include these in their program of study.

a) **Courses in Environment and Development on the U.S. –Mexico Border**

Animal and Range Science

Ansc 471 International Range Livestock Management

Ansc 511 New Mexico Dairy Production and Processing (sul), 2 cr

Anthropology

Anth 510 Southwestern Archaeology

Anth 516 Adv. Archaeology of the American Southwest

Agricultural Economics and Economics

AEEC 575 Advanced Water Resources Management and Policy

Agricultural Extension

Axed 565 New Mexico Water Issues

Criminal Justice

CJ 451 Border Violence and Justice

Geography

Geog 461 US-Mexico Border Development

Government

Govt 517 Special Topics in Government: Social Justice on the Border

Govt 578 US-Mexico Border Politics

Masters in Public Health

MPH 569 US-Mexico Border Health Issues

History

Hist 511 Making the American West

Hist 512 American Southwest to 1900

Hist 518 From Wild West to Atomic West

Hist 558 History of the US-Mexico Border

Hist 581 Time Traveling Through New Mexico's Past

Hist 590 Reading Seminar: Border, Boundaries and Frontiers

Masters in Social Work

MSW 563 Social Work Practice with Hispanic Families

MSW 564 Social Work with American Indian Communities

Nursing

Nurs 544 Cross-Cultural Approaches to Border/Rural Community Mental Health

*Nurs 630 Issues in Studying Health of Culturally Diverse and Border Populations

Sociology

Soc 579 Adv Sociological Perspectives on US-Mexico Border

Spanish

Span 493 Adv Study in US and Borderlands Spanish

Span 552 Adv Study of the Cultures of the Camino Real/Paso del Norte

Span 569 Adv Study in Literatura de la Frontera

Span 593 Adv Study in Southwest Spanish

Women's Studies

WS 554 Adv Issues in Women Crossing Borders

WS 568 Adv Issues in History of Women in the American West (same as Hist 562)

b) Courses in Culture, Politics and Society in Latin America**Anthropology**

Anth 511 Mesoamerican Anthropology

Anth 516 Advanced Archeology of the American Southwest

Anth 517 Advanced Topics in Mesoamerican Archeology

Anth 526 Conquest of the New World

Anth 532 Advanced Issues in the Anthropology of Religion

Anth 533 Advanced Issues in Women, Gender and Culture

Anth 536 Anthropology of Development

Anth 538 Plants, Culture and Sustainable Development

Anth 539 Culture and Foodways

Anth 559 Peru: From Incas to Inca Cola

Anth 587 Field Work in Latin America

Art

Art 510 Advanced Native American Art

Art 520 Art and Architecture in Pre-Columbian Mesoamerica

Art 521 Pre-Columbian Art and Architecture of the Andes

Art 533 Baroque Art and Architecture in Italy, Spain and Hispanic Latin America

Government

Govt 468 Rebels, Guerrillas and Terrorists in Modern Latin America (same as HIST 331)

Govt 565 Peru: from Incas to Inca Kola (same as ANTH 459 and HIST 559)

Govt 571 Seminar in Latin American Politics

Govt 579 Seminar in Mexican Politics

History

Hist 331 Rebels, Guerrillas and Terrorists in Modern Latin America (same as Govt 468)

Hist 517 US Immigration from the Caribbean since 1868

Hist 544 Special Topics in Latin American History

Hist 550 US-Latin American Relations

Hist 551 Colonial Mexico

Hist 552 National Mexico

Hist 553 Cuba: Colony to Castro

Hist 554 Central America

Hist 555 Brazil

Hist 556 Argentina

Hist 557 The Mexican Revolution

Hist 559 Peru: From Incas to Inca Cola (same as Anth 559 and Govt 565)

Hist 570 The Cold War in Latin America

Sociology

Soc 470 Sociology of Latinos/as in the United States

Languages and Linguistics

Port 451 Special Topics in Luso-Brazilian Studies

Port 453 Independent Luso-Brazilian Studies

Span 450 Mexican Cultures

Span 451 Hispanic Cultures

Span 512 Twentieth Century Spanish-American Poetry

Span 521 Advanced Cuban Literature

Span 528 Advanced Hispanic Literature of the United States

Span 546 Advanced Poesía Modernista

Span 547 Advanced Hispanic Film

Span 548 Advanced US-Hispanic Film

Span 551 Advanced Study in Hispanic Cultures

Span 555 Advanced Study in Spanish-American Literature from pre-Hispanic to the 18th Century

Span 556 Advanced 19-Century Spanish-American Literature

Span 563 Advanced Study in Mexican Literature

Span 564 Advanced Caribbean Literature in Spanish

Span 566 Advanced Study in Twentieth-Century Spanish-American Novel

Span 567 Advanced Study in Chicano Literature

Span 581 Advanced Prosa Modernista

Span 583 Advanced Study in Spanish-American Women Writers

Span 586 Advanced Study in Twentieth-Century Spanish-American Essay

Span 587 Advanced Study in Twentieth-Century Spanish-American Short Story

Span 588 Advanced Study in Spanish-American Theater of the Twentieth Century

Span 589 Spanish Sociolinguistics

Span 590 Special Topics

Span 591 Advanced Study in History of the Spanish Language

Span 597 Spanish for Native Speakers: Advanced Teaching Strategies

Women's Studies

WS 483 Spanish-American Women Writers

WS 583 Spanish-American Women Writers (same as Span 583)

Courses to satisfy the Global Emphasis requirement**Art**

Art 542 Twentieth-Century Art I, 1900-1945

Art 543 Twentieth-Century Art II, 1945-present

Communication Studies

Comm 475 International Communication

Criminal Justice

CJ 482 Transnational Terrorism

CJ 540 World Criminal Justice Systems

CJ 582 Advanced International Terrorism

Bilingual Education

BIL 545 Bilingual-Multicultural Schooling and Community Relations

BIL 570 Directed Study in Bilingual Education III

Economics

Econ 581 International Economics

Government

Govt 469 Globalization (same as SOC 489)

Govt 470 Special Topics in Comparative Politics

Govt 555 Intergovernmental Relations

Govt 560 Seminar in International Relations Theory

Govt 563 Issues in International Relations

Govt 567 Terrorism and Political Violence

Govt 569 Advanced Issues in Globalization (same as SOC 589)

Govt 573 Resistance Movements in World Politics

Govt 574 Contemporary Comparative Studies

Govt 575 Issues in Comparative Politics

Govt 596 International Law

Govt 597 International Organizations

International Business

IB 450G International Economics (same as Econ 450G)

IB 458 Comparative International Management (same as MGT 458)

IB 475 International Finance (same as Fin 475)

IB 489 Senior Seminar in International Business

IB 581 Economics for International Business

IB 582 International Issues in Marketing and Logistics

IB 583 Issues in International Management

IB 584 Issues in International Finance and Accounting

IB 585 Current Topics in International Business

Languages and Linguistics

Fren 451 Special Topics in French: Borders and Frontiers

Management

Mgt 588 Comparative International Management

Agricultural Economics and Economics

AEEC 520 International Agricultural Trade Theory and Policy

AEEC 521 Comparative Economic Systems

AEEC 528 Economic Development

Hotel, Restaurant and Tourism Management

HRTM 507 Hospitality and Tourism Management

Masters in Public Health

MPH 565 International Health Problems

MPH 566 International Health Practicum, 1-3 cr

Sociology

SOC 458G Comparative Global Family Systems

SOC 465/565 Environmental Sociology

SOC 489 Globalization

SOC 578 Advanced Sociology of Development and the World System

SOC 589 Advanced Issues in Globalization

G. APPENDICES

Appendix A: Listing of Latin American Studies Programs in the U.S.A with a Master of Arts Degree

Appendix B: Peer Institutions with Latin American Studies Programs, 2008.

Appendix C: Memo from the Planning Committee regarding the Proposed Major

Appendix D: Letters of Support

Appendix E: Enrollment in courses on Latin America and/or the US-Mexico Border at NMSU

Appendix F: Library Resources to Support Masters' Program

Appendix G: Fields of Study Employment Latin American Studies Graduates have pursued.

Appendix H: Latin America and Border Studies Executive Committee, 2008-9.

Appendix I: Latin American and Border Studies Faculty

Appendix J: Research and Scholarly Activities of Latin American and Border Studies Faculty

Appendix K: Activities at the Center for Latin American and Border Studies, 2003-2009

Appendix L: Memo from the Dean of Arts and Sciences "Support for MA in Latin American and Border Studies"

Appendix A: Listing of Latin American Studies Programs in the United States with a Masters of Arts

University of Alabama - MA in Latin American Studies

American University - MA in Latin American Studies

Arizona State University – Certificate in Latin American Studies

University of Arizona - MA in Latin American Studies

Baylor University – Graduate Minor in Latin American Studies

University of California, Berkeley – Ph.d in Latin American Studies

University of California, Los Angeles - MA in Latin American Studies

University of California, San Diego - MA in Latin American Studies

University of California, Santa Barbara - MA in Latin American Studies

Catholic University of America – MA and Ph.d concentrations in Latin American Music

University of Chicago - MA in Latin American Studies and joint MA/MBA

University of Connecticut - MA in Latin American Studies

Cornell University – Graduate Minor in Latin American Studies

Florida International University - MA in Latin American Studies

University of Florida - MA in Latin American Studies

Georgetown University - MA in Latin American Studies

George Washington University - MA in Latin American Studies

Harvard University – Ph.d certificate in Latin American Studies

University of Illinois in Urbana-Champaign - MA in Latin American Studies

University of Illinois at Chicago – MA concentration in Latin American Studies

Indiana University – MA in Latin American Studies

Johns Hopkins University – MA and Ph.d in Latin American Studies

University of Kansas - MA in Latin American Studies

University of Miami - MA in Latin American Studies

Appendix B: Peer Institutions with Latin American Studies Programs, 2008

University of Arizona – Tucson	YES
University of Arkansas – Fayetteville	
Colorado State University – Fort Collins	
Iowa State University – Ames	
Kansas State University – Manhattan	
Louisiana State University – Baton Rouge	
University of Missouri – Columbia	
University of New Mexico-Albuquerque	YES
Oklahoma State University – Stillwater	
Oregon State University – Corvallis	
Clemson University – Clemson, South Carolina	
University of Tennessee – Knoxville	
Texas A & M University – College Station	
University of Texas at El Paso	YES
Utah State University – Logan	
Virginia Polytechnic Institute & State University – Blacksburg	
Washington State University – Pullman	
University of Wyoming – Laramie	

University of New Mexico - MA in Latin American Studies

New Mexico State University – Graduate Minor in Latin American Studies

New York University - MA in Latin American Studies

University of North Carolina - MA in Latin American Studies

Ohio State University – Graduate Certificate in Latin American Studies

University of Pittsburgh - Graduate Certificate in Latin American Studies

San Diego State University - MA in Latin American Studies

Stanford University - MA in Latin American Studies

SUNY, Albany - MA and Ph.d in Latin American Studies

SUNY, Binghamton - Graduate Certificate in Latin American Studies

University of Texas at Austin – MA and Ph.d in Latin American Studies

University of Texas at El Paso – MA in Latin American and Border Studies

Tulane University – MA and Ph.d in Latin American Studies

Vanderbilt University – MA in Latin American Studies

University of Wisconsin, Madison – MA in Latin American Studies

Yale University – Graduate Certificate in Latin American Studies

NEW MEXICO STATE UNIVERSITY
COLLEGE OF ARTS AND SCIENCES

CENTER FOR LATIN AMERICAN AND BORDER STUDIES

Appendix C: Memo from Planning Committee for Proposed MA Degree

To: Curriculum Committee, College of Arts and Sciences
From: Drs. Neil Harvey and Iñigo García-Bryce
Re: MA in Latin American and Border Studies
Date: January 20, 2009

Dear Members of the Curriculum Committee,

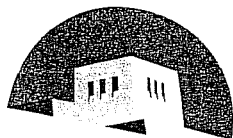
Thank you for reviewing our proposal to create the MA in Latin American and Border Studies at NMSU. We have submitted the proposal together with a set of appendices, including letters of support from within the university and from the wider community. We believe that our unique location and existing faculty and resources provide the necessary foundation for creating a degree that will be attractive to many students.

Please let us know if you have any questions about this proposal,

Sincerely,

Dr. Neil Harvey
Director
Center for Latin American and Border Studies
646-6816
nharvey@nmsu.edu

Dr. Iñigo García-Bryce
Chair, MA proposal committee
igarciab@nmsu.edu



The University of New Mexico

Latin American Studies
MSC02 1690

1 University of New Mexico
Albuquerque, NM 87131-0001

Suzanne Ortega
Provost and Executive Vice President for Academic Affairs
University of New Mexico
MSC05 3400

October 16, 2008

Dear Dr. Ortega,

Our colleagues with the Center for Latin American and Border Studies (CLABS) at NMSU have developed a proposal to create an M.A. in Latin American and Border Studies at their institution. Professor Neil Harvey, Director of CLABS, recently shared the proposal with us to solicit feedback. We have reviewed the proposal and are submitting our endorsement to you.

The Latin American & Iberian Institute (LAI) at UNM has a longstanding record of collaboration with CLABS. While the program at NMSU is considerably smaller than the institute at UNM, it is located in an area of strategic importance in furthering New Mexico's understanding of Latin America. Its proximity to the border creates a unique opportunity for faculty and students at NMSU to focus their research and studies on border relations.

Should the proposed M.A. in Latin American and Border Studies be approved for NMSU, it would be the first degree—at the undergraduate or graduate level—offered by CLABS. We want to emphasize that CLABS has gone to considerable lengths to design an M.A. program that is complementary rather than competitive in relation to the graduate degrees in Latin American Studies that are offered by UNM. There is minimal overlap in the proposed curriculum. As a result, we are convinced that a new M.A. in Latin American and Border Studies at NMSU would strengthen our state's overall commitment to producing knowledge about a region that is of significant interest to our citizens.

Sincerely,

Susan Hano
Interim Director, Latin American & Iberian Institute

Sherman Wilcox
Acting Director, Latin American Studies

Amanda Wolfe
Academic Program Manager, Latin American Studies



**Pan American
Health
Organization**

Regional Office of the
World Health Organization
United States – Mexico Border Office

REF: 2009/L/ADM/9575

March 16, 2009

Dr. Neil Harvey and Dr. Iñigo Garcia-Bryce
Center for Latin American and Border Studies
New Mexico State University
Box 30001/3LAS
Las Cruces, NM 88003-0001

Dear Drs. Harvey and Garcia-Bryce

I am writing to express my support for the proposed MA degree in Latin American and Border Studies at New Mexico State University. This program will serve the needs of the state, the nation and the hemisphere by providing advanced education on topics of great importance to public health, particularly the culture and society of Latin America and social and environmental issues in the border region. Given NMSU's border location and the high degree of integration between the US and Latin America, I believe that the proposed degree will take advantage of our unique opportunities to train students to become effective leaders in many fields, including public health.

On behalf of the Pan American Health Organization US-Mexico border office, I welcome the proposal to establish this new graduate program at NMSU.

Sincerely,

Maria Teresa Cerqueira, MS, Ph.D
Chief of the PAHO/WHO
U. S. – Mexico Border Office

MTC/ng

United States-Mexico Border Health Association
Asociación Fronteriza Mexicano-Estadounidense de Salud

5400 Suncrest Dr., Suite C-5
El Paso, Texas 79912
Tel. (915) 833-6450 / Fax (915) 833-7840

President/Presidente: Dra. Gloria Leticia Doria Cobos



Executive Director/Director Ejecutivo: Dr. Fernando J. González

March 13, 2009

Dr. Neil Harvey and Dr. Iñigo García-Bryce
Center for Latin American and Border Studies
New Mexico State University
Box 30001/3LAS
Las Cruces, NM 88003-0001

Dear Drs. Harvey and García-Bryce,

I am writing to express our support for the proposed MA degree in Latin American and Border Studies at New Mexico State University. This program will serve the needs of the state, the nation and the hemisphere by providing advanced education on topics of great importance to public health, particularly the culture and society of Latin America and social and environmental issues in the border region. Given NMSU's border location and the high degree of integration between the US and Mexico, I believe that the proposed degree will take advantage of our unique opportunities to train students to become effective leaders in many fields, including public health.

On behalf of the United States-Mexico Border Health Association (USMBHA) and Binational Health Councils (BHC's), I welcome the proposal to establish this new graduate program at NMSU.

The aims of the U.S.-Mexico Border Health Association are to:

- Bring together persons and institutions actively engaged or interested in binational health activities between the United States of America and the United Mexican States ;
- Foster a better understanding of health needs and problems;
- Promote public and personal health through mutual assistance;
- Facilitate health education;
- Promote environmental health;
- Serve as a mechanism for communication and collaboration among federal, state, and local health authorities; and
- Carry out support activities for health programs in accordance with the Bylaws.

There are 14 Binational Health Council's along the border. The BHC's are the community chapters of the USMBHA. The BHC's carry out support activities for health programs on both sides of the border. Recently, the BHC's established public health priority areas through a strategic planning process. The binational public health priority areas borderwide are defined as follows:

- Diabetes/obesity/nutrition
- Tuberculosis
- Dengue fever
- EWIDS/EPI (Epidemiology Surveillance)
- Mental health/substance abuse/domestic violence
- HIV/AIDS, STDs



We wish you the best in this endeavor that without any doubt will bring knowledge and valuable human resources to this great region.

Sincerely,

A handwritten signature in black ink, reading "Fernando Gonzalez-Maese". The signature is written in a cursive style with a large initial 'F' and a distinct 'M' at the end.

Dr. Fernando Gonzalez-Maese
Executive Director



308 E. Griggs Avenue, Las Cruces, NM 88001 / P.O. Box 1964 Las Cruces, NM 88004
office@hispanochamberlc.org / www.hispanochamberlc.org / Phone: 575-523-2681 / Fax: 575-523-4639

December 08, 2008

Provost Robert Moulton
New Mexico State University
Box 30001, MSC 3AC
Las Cruces, NM 88003

Dear Provost:

It is with the utmost commendation The Hispano Chamber of Commerce respectfully submits their support for a Master of Arts Degree in Latin American and Border Studies.

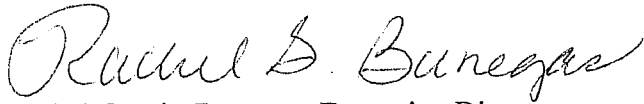
A degree of this competence will enhance the possibilities and abilities for students nationwide. In our current society of global mobility, imports, exports, and competitive employment, it is in the best interest for New Mexico State University to remain progressive and facilitate these opportunities for students. New Mexico State University will attract a population which we are either losing quickly after their undergraduate degree is acquired, and new students that ascertain attaining their Master Degree is attractive because of the ideal location New Mexico State University is situated in.

As we begin to realize the rapid speed of growth Latin Studies has had at New Mexico State University, we also discover not only the interest students have, but the importance and effects for New Mexico as a border state. International alliances will have a stronger foundation by our support of the Masters Program. The employment market will have quality, skilled individuals in areas of health, economic development, international trades, and environmental and cultural comprehension.

Locally, the effect is instant, a workforce staff is developed, student enrollment increases, and New Mexico State University is current with worldwide provisions. As Latin and border issues become more prevalent, students will be prepared to transact business and accomplish what their profession requires.

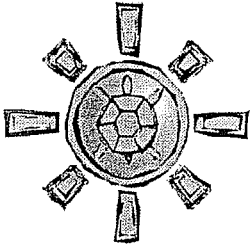
Please consider this our vote of confidence with the initiated proposal for the Master of Arts Degree in Latin American and Border Studies. As the approval and implementation of the Masters Program moves forward, the Hispano Chamber of Commerce de Las Cruces avails themselves to assist in formulating any process you may deem necessary.

Sincerely,

A handwritten signature in cursive script that reads "Rachel B. Banegas".

Rachel Garcia-Banegas, Executive Director
Hispano Chamber of Commerce de Las Cruces

Mission Statement: The Hispano Chamber of Commerce de Las Cruces, through its diverse membership, advocates for business growth in the community and promotes Las Cruces and Hispanic business owners through economic development, education, community service and cultural awareness.



Colonias Development Council

Concilio para el Desarrollo de las Colonias

1050 Monte Vista - Las Cruces, NM 88001 • (505) 647-2744 • FAX (505) 647-1462

December 12, 2009

Dr. Neil Harvey, Director
Center for Latin American and Border Studies
New Mexico State University

Dear Dr. Harvey:

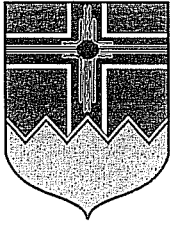
On behalf of the Colonias Development Council (CDC), I am writing to support the proposed creation of the new Master of Arts Degree in Latin American and Border Studies Program at New Mexico State University. The creation of this program promises to strengthen NMSU's commitment to regional issues and policies. The CDC in particular looks forward to working with this emergent program because we see that it can provide service learning opportunities for students in social justice work. We also hope that the creation of this program will also open opportunities for local students interested in social justice work.

The CDC has been a site for graduate students to perform their internships as well a site for research for interested students from all disciplines. We know that students for this graduate program will not be the exception. We always welcome students who have the personal commitment, research skills, and intention to stay in this border region. Graduates from the proposed Latin American and Border Studies program will definitely receive the breadth of training and hands-on experience necessary to pursue professional fields in community and economic development, be strong advocates for the disenfranchised, and hopefully develop a life-long commitment to social justice.

I wish you success in the creation of this program. Please feel free to contact me if you have any questions. We look forward to a productive and long-lasting relationship with the faculty and staff of the Latin American and Border Studies Masters Program.

Sincerely,

Diana A. Bustamante, Ph.D.



THE ROMAN CATHOLIC
DIOCESE OF LAS CRUCES

1280 Med Park Drive • Las Cruces, New Mexico 88005-3239
575-523-7577 • Fax 575-524-3874 • www.dioceseoflascruces.org

December 15, 2008

College of Arts and Sciences
New Mexico State University

Center for Latin American and Border Studies

Attn. Dr. Neil Harvey, Director, Center for Latin American and Border Studies
Dr. Iñigo García-Bryce, Chair, M.A. Steering Committee of the Latin America and Border
Studies Program

Dear Drs. Harvey and García-Bryce:

This letter is to express my support and to encourage you to continue your efforts of designing and structuring the MA program in Latin American and Border Studies.

Our border reflects many of the harsh social realities of our country: increased drop out rates, teen pregnancy, domestic violence, rising incarcerations, and poverty. All of these are accentuated by discriminatory and xenophobic attitudes which are, in many cases, the result of lack of knowledge or misunderstandings about the reasons why people immigrate to the United States.

This MA program will have an impact on its students. It will help them understand that issues such as immigration, poverty, or the environment are the product of complex international trade agreements, multi-national policy measures, and long-term political and social struggles.

By giving students the opportunity to be exposed to Latin American cultures, they can develop a cultural sensitivity that will benefit all those that come into contact with them. They will be able to appreciate and value people for what they are and that will have a great impact in the way they approach and see things.

Your graduate students could also become key social and political leaders who, through their involvement, could help shape more just economic, social, and political systems.

I wholeheartedly support the creation of the MA program in Latin American and Border Studies. If there is anything I or our Office of Catholic Social Ministry can do to assist you in your efforts, please do not hesitate to call.

Sincerely yours,

Ricardo Ramírez, C.S.B.
Bishop of Las Cruces



December 10, 2008

Dr. Neil Harvey & Dr. Inigo Garcia Bryce,

I am writing to express the support of the American Civil Liberties Union of New Mexico Regional Center for Border Rights located in Las Cruces, NM for a Masters level program in Latin American and Border Studies at NMSU.

The Regional Center for Border Rights has a mission of confronting civil liberties violations resulting from United States immigration and border enforcement policy along the southern border region. Located here in Las Cruces, the center promotes change in border policies by documenting and analyzing concerns of civil rights abuse and communicating its findings in ways that effectively influence the opinions of policy makers and the wider public in the pursuit of policies which respect the dignity, human, and civil rights of immigrant and border communities.

This office has had the opportunity to collaborate with several offices, programs and faculty at NMSU, and has benefited from the expertise of staff and students dedicated to addressing emerging issues here on the border which ultimately stem from global systems. A Masters program in Latin American & Border Studies would integrate the existing expertise on campus and draw expertise from other areas of the country and the world. NMSU is situated perfectly for such a program given the historical, cultural, social and political context of its location. The borderlands are unique in this multidimensional context. A program which provides students with skills by which to understand, analyze, and work within this context to create change, while at the same time attracting new realms of expertise and thought would be a welcome addition.

The political opportunity structure for such a program could not be better. With failed attempts at immigration reform in 2006, we are likely to see a reintroduction of potential legislation in the new administration. At the same time, however, border communities will likely once again be subject to a political trade off in which immigration reform measures are matched by increased border enforcement and security measures. The voice of experts from the borderlands will be essential for ensuring that proposed measures are not in violation of our civil and human rights. Border communities have long been a transnational space rich with a culture and history unlike that which can be experienced anywhere else in the United States, yet, we are also subject to experimentation of technologies, policies, and practices, which erode our constitutional rights, that then spread to the interior of the nation while failing to address root causes.



The ACLU of NM Regional Center for Border Rights would benefit greatly from the skills students would gain from a Masters program in Latin American and Border Studies. Many of the ACLU national projects such as our Immigrant Rights Project, the National Prison Project, the Women's Rights Project, the Racial Justice Project, and our Washington Legislative Office, as well as many of our affiliates and coalition partners, have begun to focus energy on matters related to the global trends of migration, U.S. cooperation with immigrant sending countries, and the border region. Human rights and civil liberties concerns in these areas are not likely to dissipate as the global economy shrinks and humans migrate for survival, while receiving countries seek to restrict such mobility also in the name of "survival". Interdisciplinary understanding and expertise, cultural and language skills, comparative analysis, and hands on learning opportunities, such as those which could be acquired through such a program will certainly be of benefit not only to our office but to many others throughout the border, the nation, and countries facing similar dynamics throughout the world.

Should you have any questions or wish to discuss the potential we see in this program further, please feel free to contact me at 575-527-0664 or via email: ecarey@aclu-nm.org.

Sincerely,

Emily P. Carey

Program Coordinator

ACLU of NM Regional Center for Border Rights

P.O. Box 727

Las Cruces, NM 88004

T/575-527-0664

F/575-527-0111

Gregory B. Bloom
1160 North Miranda
Las Cruces, New Mexico 88005
575.541.4373
gregorybbloom@yahoo.com

Robert Moulton
NMSU Interim Provost
New Mexico State University
P.O. BOX 30001
Las Cruces, New Mexico 88003-8001

October 29, 2008

Dear Provost Moulton:

I am writing you in support of the proposed MA program in Latin American and Border Studies at New Mexico State University. As a former employee of NMSU's Center for Latin American and Border Studies I can attest to the need for people with a background in this area. It was my own specialization in Latin American issues that allowed me to edit the Center's on-line, border news source, *Frontera NorteSur*, and host KRWG FM's border news radio show, *Vision*, for many years. Conversely, while working at these jobs, I also found it difficult and at times impossible to locate collaborators for border journalism projects and other work at the Center.

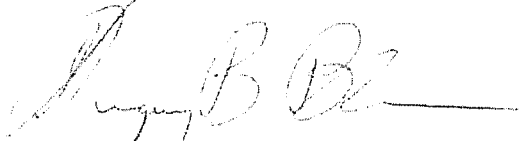
In my current position as the border field representative for United States Senator Jeff Bingaman I see even more need for people educated in Latin American and Border Studies. On the economic front I see a need to link local suppliers and buyers from Chihuahua and New Mexico, a move that could enhance our states' and region's economy. Human and civil rights issues are of significance to our community and yet few people know how to reach across the border and organize in a respectful, collaborative, meaningful fashion. The Department of Homeland Security has massively increased hiring in southern New Mexico and many of these new agents will eventually want to improve their careers by doing graduate study. This list could continue at some length as I regularly see border-related personnel needs in fields as disparate as cross-border water, the environment, energy production, education, and transportation.

Finally I think that New Mexico State University is ideally situated, both physically and academically, to host an MA (or even a PhD) program in this field. While working on various projects at the Center for Latin American and Border Studies at NMSU I was always pleased to find so many professors in all of NMSU's colleges that had experience working on the border, in Mexico and/or in other Latin American nations. Not only would this MA program benefit

students and the state in general but it would also provide more teaching, research and project opportunities to NMSU faculty.

Do not hesitate to contact me if I can be of further assistance with this matter. I can be reached at 575-541-4373 or gregorybbloom@yahoo.com.

Sincerely,

A handwritten signature in cursive script, appearing to read "Gregory B. Bloom", with a long horizontal flourish extending to the right.

Gregory B. Bloom



New Mexico State Senate

State Capitol
Santa Fe

Committees' Committee
Finance Committee

P.O. Box 996
Las Cruces, NM 88004

Business: (575) 528-1801

Home: (575) 522-8289

Fax: (575) 528-1381

E-Mail: lee.rawson@nmlegis.gov

SENATOR LEONARD LEE RAWSON

MINORITY WHIP

R-Doña Ana, Sierra-37

Friday, October 24, 2008

Provost Bob Moulton
New Mexico State University
P.O. Box 30001
Las Cruces, NM 88003-8001

Dear Provost Moulton:

I am writing to you in support of the Center for Latin American and Border Studies proposal to create a new Master of Arts Degree in Latin American and Border Studies program at NMSU.

I understand there could be many advantages to both the students and to the state of New Mexico when students at NMSU gain an even greater understanding of Latin American issues, the region and future employment opportunities by completing a MA in Latin American and Border Studies.

I believe Southern New Mexico in particular could benefit if students studying their MA are engaged in practical problem-solving endeavors on the border as some of the coursework requires; and the region will benefit if they study the development of the border region with the goal of increasing sustainable economic and community development in the area.

The students will gain an understanding of Latin American cultures in a way that will have a lifelong impact on their careers and they will understand border issues in a global context that will help them compete in this increasingly globalize society.

Because of its location, NMSU is ideally suited to offer graduate-level training in border studies that could attract students from all over the world who have an interest in hand-on study of issues along the Mexican/US border.

If NMSU's budget allows for a creation of a new MA in Latin American and Border Studies, I encourage you to seriously consider the proposal.

Sincerely,


Leonard Lee Rawson



Office of the Dean for International & Border Programs

MSC 3567

New Mexico State University

P. O. Box 30001

Las Cruces, NM 88003-8001

Phone: 505-646-3199 Fax: 505-646-1517

www.nmsu.edu/~ip/

October 24, 2008

Dr. Robert Moulton
Provost and Executive Vice President
New Mexico State University
Las Cruces, NM 88003

Dear Dr. Moulton:

I am very supportive of the application submitted by the Steering Committee of the Latin America and Border Studies Program, on behalf of the Center for Latin American and Border Studies faculty, for the Master of Arts Degree in Latin American and Border Studies. The purpose of the program is most convincing, especially given NMSU's strategic location as the gateway from Latin America to New Mexico and the rest of the United States. Using interdisciplinary approaches to educate students about issues germane to Latin America and empowering them through the development of regionally-appropriate skills to comprehend, understand, and prepare them to meaningfully engage Latin Americans from diverse cultures, societies, backgrounds, is a responsibility NMSU needs to accept. By offering this Master of Arts Degree in Latin American and Border Studies, NMSU will be going a long way toward fulfilling this responsibility.

The purposes of the proposed MA in Latin American and Border Studies are convincing, especially in light of NMSU's strategic location as the gateway to and from Latin America. By graduating students with a comprehension of Latin America, its history, languages, cultures, religions, NMSU will have embraced its responsibility for providing its future Latin American Studies majors with the necessary skills and cultural sensitivity to understand, function and prosper in that vital region of the world.

The need and demand for this MA is most evident by the increased number of students who have chosen to take the Supplementary Major in Latin American Studies. The Center for Latin American and Borders Studies has surveyed employers in the region and is in the process of compiling their employment data that will demonstrate their interest in employing graduates with a thorough understanding of Latin America. CLABS is seeking such information and data from employers in a number of fields, including but not limited to education, public service, international business, diplomacy, tourism, law enforcement, non-governmental organizations, the media and inter-American and US-Mexico relations. As the proposal itself points out, "This program responds to New Mexico's need for strengthening its ties with Mexico and Latin America, particularly in the areas of economic development and trade, environmental protection, inter-governmental relations, health and education."

Letter to Dr. Robert Moulton

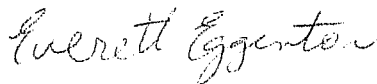
Page 2

October 24, 2008

NMSU can offer this new MA at the highest academic level without new faculty since our university already has in place outstanding faculty with Latin American and border-related specialties in a wide range of disciplines. In addition, the Library has an outstanding collection work cross-cutting, research-focused, discipline-specific as well as interdisciplinary collection in the area of Latin American and Border Studies. Moreover, over the last six or so years, NMSU has demonstrated increasingly strong interest in campus internationalization as evidenced by its participation in the American Council of Educations' Internationalization Laboratory, the Border Research Cluster, and the Living the Vision plan. I fully support the proposal's contention that "The MA in Latin American and Border Studies will help NMSU reach these [internationalization] goals by collaborating with other units on campus such as the Office for International and Border Programs, the International Relations Institute and the Confucius Institute.

Please let me know should you need any additional information from me or my office.

Sincerely,



Everett Egginton

xc: Neil Harvey
Director
Center for Latin American and Border Studies (CLABS)



International Relations Institute

MSC 3-IRI
New Mexico State University
P.O. Box 30002
Las Cruces, NM 88003-8002
575-646-7041, fax: 575-646-7547
Web: iri.nmsu.edu

November 13, 2008

Dr. Neil Harvey
Center for Latin American and Border Studies
MSC 3LAS
New Mexico State University
P. O. Box 30001
Las Cruces, NM 88003-8001

Dear Dr. Harvey:

On behalf of the New Mexico State University International Relations Institute's Working Group of faculty, staff and citizens, I am pleased to offer our support for the new program to provide a M.A. in Latin American and Border Studies. Your presentation on November 10 to the Working Group of the International Relations Institute was well received and a consensus was achieved to support this new degree program.

Best wishes and good luck as you move forward with this important activity.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Delano E. Lewis'.

Delano E. Lewis
Director



College of Arts and Sciences

Office of the Dean, MSC 3335

New Mexico State University

P. O. Box 30001

Las Cruces, NM 88003-8001

Phone: 505-646-2001 Fax: 505-646-6096

November 4, 2008

Dr. Robert Moulton, Interim Provost and Executive Vice President
Office of the Provost and Executive Vice President
New Mexico State University
Las Cruces, New Mexico 88003

Dear Bob:

This letter is in support of the proposal to create a new MA in Latin American and Border Studies Program at NMSU. The proposal, in my mind, is a well thought out degree program that meets the needs of professionals wishing to address the many issues concerning our border with Mexico, and the needs of students who plan to work in Latin America. The degree takes advantage of the richness of NMSU's border and Latin American resources and puts these resources in an organized academic program to benefit interested students.

The proposal for the degree does an excellent job of comparing this new MA proposal to what is currently available in Latin American programs in our peer institutions and especially at UNM. This proposal has unique options of a concentration on: 1) Environment and Development on the U.S.-Mexico Border; and 2) Culture, Politics and Society in Latin America. Both these options enhance the border and Latin American expertise of students in many professional areas and give a hands on experience valuable to advancing one's knowledge of the area. The global component placing the border and Latin American area in a broader context is a valuable addition to the area emphasis. The program's ability to provide students with a wide range of skills for understanding the region is a good Land Grant University objective as the program's graduates will bring many professional areas of expertise to the problems of the border and to work in Latin America.

With the installation of a new government in Washington in January of 2009, the many unresolved issues of the U.S.-Mexico border will have to be addressed. We will need people with the required Latin American and border expertise to help resolve these issues. The growing population of Latin America and the importance of trade in that area, will create many new needs for expertise in that area. NMSU has the faculty, library, and outreach resources to significantly add to the human resources needed to address the many problems and opportunities of the Latin American area. This new proposed MA in Latin American and Border Studies serves our state and country well in marshaling the academic expertise to educate the human resources needed to deal with the border and Latin American area.

Sincerely,

A handwritten signature in cursive script, appearing to read 'M. Gale'.

Thomas M. Gale
Dean Emeritus



Honors College

Conroy Honors Center
MSC 3HON
New Mexico State University
P.O. Box 30001
Las Cruces, NM 88003-8001
Tel: 575-646-2005, fax: 575-646-1755
honors.nmsu.edu

October 28, 2008

Dr. Robert Moulton, Interim Provost
New Mexico State University
Las Cruces, NM 88003

Dear Dr. Moulton,

I am writing to express my strong endorsement of the proposal by the Center for Latin American and Border Studies to establish an interdisciplinary MA degree in Latin American and Border Studies at NMSU. I have carefully studied the proposal that Dr. Harvey and his steering committee developed and it is clear to me that NMSU has the resources, the faculty, and the need for such a program. Given our geographic location and our cultural and economic ties with Mexico and Latin America, this degree seems a natural for us. Moreover, the degree will strengthen our internationalization efforts and will further enhance our international profile.

From speaking to students in the Honors College, I believe that there is a great deal of interest for a post-baccalaureate degree in this area. In fact, I am certain that many students in the Honors College will be interested in pursuing this area of study. With this strong proposal, I am confident that the program will be a success.

Sincerely,

A handwritten signature in black ink, appearing to read 'William Eamon', written over a horizontal line.

William Eamon
Dean, Honors College
Regents Professor of History

cc: Dr. Neil Harvey



College of Engineering

Office of the Dean, MSC 3449

New Mexico State University

P.O. Box 30001

Las Cruces, NM 88003-8001

Tel: 575-646-7234

Fax: 575-646-3549

October 20, 2008

Dr. Robert Moulton
Interim Provost and Executive Vice President
New Mexico State University
MSC 3445
P. O. Box 30001
Las Cruces, NM 88003-8001

Dear Provost Moulton:

I am very pleased to provide this letter in support of the proposal for an Master of Arts (M.A.) in Latin American and Border Studies. The proposed degree will be an added component to New Mexico State University's strong and increasing presence in Latin American. In an increasingly shrinking world, it is paramount that NMSU students be afforded the opportunities to gain the knowledge and skills to prosper and excel. The College of Engineering is currently working closely with universities in Mexico, Ecuador and Peru on joint degrees and exchange programs. The new M.A. will be an excellent complement to our current efforts.

Please let us know how we can continue to assist you in your efforts to make the proposed Master of Arts in Latin American and Border Studies a reality and success.

Regards,


Steven P. Castillo
Dean and NMSU Regents' Professor

SPC:vcm

cc: Dr. Neil F. Harvey



College of Education

Dean's Office
MSC 3AC
New Mexico State University
P.O. Box 30001
Las Cruces, NM 88003-8001
Tel: 575-646-5858
Fax: 575-646-6032

October 17, 2008

Dr. Neil Harvey
Professor, Department of Government, and
Director, Center for Latin American and Border Studies
New Mexico State University
P.O. Box 30001
Las Cruces, NM 88003

Dear Dr. Neil Harvey:

I am a strong advocate of the proposed interdisciplinary MA in Latin American and Border Studies at NMSU, and I am writing to express my full support for the proposed MA degree program.

I understand that NMSU students would benefit greatly from the consolidation of the many Latin American and border-focused offerings together in a coherent MA degree program.

I agree that our students will benefit from obtaining a graduate degree with a strong regional and interdisciplinary focus during a time when New Mexico needs to strengthen its ties with Mexico and Latin America. It is true this degree would not only benefit our students but also employers in a wide range of areas, including education, and others more extensively mentioned in the "Notification of Intent to Develop New Program."

Dr. Harvey and his proposal for a new interdisciplinary MA have my full support and recommendation.

Sincerely,

A handwritten signature in black ink, appearing to read 'Michael Morehead', written in a cursive style.

Dr. Michael Morehead,
Interim Dean
College of Education



College of Arts and Sciences

Department of History
MSC 3H
New Mexico State University
P.O. Box 30001
Las Cruces, NM 88003-8001
Tel: 575-646-4601
Fax: 575-646-6096

16 October 2008

Robert Moulton
Provost
New Mexico State University
Las Cruces, NM 88003

Dear Provost Moulton,

I am writing today in support of the proposal for the establishment of a new interdisciplinary MA degree in Latin American and Border Studies at New Mexico State University. The geographic and pedagogic logic of having this kind of program at NMSU is self-evident, as is the institutional capacity to deliver a high quality graduate education in this field. Perhaps the most remarkable thing about this proposal is that it has not been put in place heretofore.

From my own particular perspective I think this new program will make NMSU even stronger in its ongoing efforts to become a more internationalized institution of higher education, and to encourage broadly cross-disciplinary and cross-college collaborations to build on our existing programs and give our students greater access to the opportunities of the twenty-first century. In this proposal Latin American and Border Studies are conceived not as an exclusionary delimitation of a narrow field of inquiry, but as an expansive realm of scholarship, teaching and service which will connect students and faculty to other parts of the world, and give strong emphasis to borders as zones of both division and interaction.

I certainly plan to play whatever role I can in supporting and contributing to the development of this major. I wholeheartedly endorse the proposal. If there is anything further I can add to support this process, please let me know.

Sincerely,

A handwritten signature in black ink, appearing to read 'K. Hammond', written in a cursive style.

Kenneth J. Hammond
Professor

Director, The Confucius Institute

7 November 2008

Re: Proposal for a Master of Arts Degree
In Latin American and Border Studies

Dear Provost Robert Moulton,

It is with great pleasure that I write this letter of support for the development of a M.A. in Latin American and Border Studies. I believe that this program will benefit New Mexico State University in multiple ways, and enrich the lives of students that complete it. The university's proximity to the border, along with the numerous faculty members already conducting research on Latin American and border issues, necessitates the creation of this program.

I received my Master's degree in 2007 from the Department of Government at NMSU. One of the primary reasons I chose to attend this university specifically is its location. Being less than an hour away from Mexico, I hoped I would have the opportunity to travel there and experience a new culture. Even though there was only a Supplementary Major in Latin American Studies available at the time, I chose to come to Las Cruces with the hope that I would meet faculty members in my department who were actively working in the region. I was fortunate to connect with professors that introduced me to social justice issues in Mexico and along the US-Mexico border.

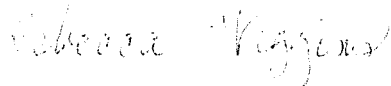
Some of my most memorable experiences as a graduate student involve the trips taken to Mexico. I was able to attend meetings and planning sessions with local border groups, and actually work first hand with people who are struggling to fight injustice within their own communities. The ease of crossing the border allows me to maintain relationships with these groups even today. My most memorable experience by far was my trip to Chiapas, Mexico, in the summer of 2006 to conduct field work for my thesis. I can honestly say that if I had not chosen to pursue my graduate studies at NMSU, I would have missed out on a life changing experience that I will never forget.

I hope that other students at NMSU will have the same opportunities that I did to pursue their dreams of learning and actively engaging with our neighbor to the south. However, I am not convinced that all students wishing to pursue studies in this area will have the same good fortune that I did. Nor do I believe that the supplementary major that is currently offered will provide these chances. Instead, I feel certain that an established program in Latin American and border studies will ensure this goal of mine, and that it will attract students from all over the world to NMSU. I know that if this program had been offered when I was researching graduate schools, I would have been even more convinced that NMSU was the right place for me. I know other prospective students will feel the same.

The foundations needed to develop this degree are already in place, as numerous faculty members across campus are currently conducting ground-breaking research on border issues, and are working directly with groups in Latin America. Connecting these faculty members and students through the creation of this proposed interdisciplinary program will only enrich NMSU and the surrounding communities. Moreover, it will provide students with the chance to actively engage with their academic dreams.

Please feel free to contact me if I can be of further assistance. I appreciate your time and serious attention regarding the development of this program.

Sincerely,

A handwritten signature in cursive script that reads "Rebecca Wiggins".

Rebecca Wiggins
wiggins@nmsu.edu
(575) 541-4541

November 3, 2008

To: Provost Robert Moulton
From: April Willeford
Re: Master of Arts Degree in Latin American and Border Studies

Dear Provost Robert Moulton:

My name is April Willeford and I am a graduate student in the Department of Government at New Mexico State University. I am finishing my master's thesis relating to neoliberal governance and the impact on social reproduction in communities here on the United States and Mexico border. I am also a local activist working with various social justice groups in the surrounding area on the US-Mexico border. I am currently the president of the Student Association for Latin American Studies. Being that I will graduate soon, I can easily say a M.A. program for Latin American and Border Studies is long overdue. I write this letter of support because my research and experiences while studying here at NMSU have prepared me to continue pursuing my passion of Latin American and US-Mexico border politics.

New Mexico State University is the perfect place for students to pursue in M.A. in Latin American and Border Studies because of its location, faculty and capacity for a prosperous interdisciplinary program. Having this program at NMSU is not only a great opportunity for students but for the university and the community overall.

NMSU is currently a large part of industry, politics and the community here on the border and in Latin America. This is perfect for a graduate student because they can attend classes and do field work at the same time. Information and networking are more accessible for students due to NMSU's proximity. As a student here, I can cross into Mexico in less than an hour to do field work in Ciudad Juarez. The location of NMSU provides excellent opportunities for students to learn more about the history and culture of the border and Latin America.

Adding to the location, the faculty at NMSU includes several local residents and others who have lived and conducted research in Latin America and the border for many years. The faculty here at NMSU sees the need for this type of program; one that encompasses all issues found here on the US-Mexico border and Latin America. For example, NMSU hosts the annual John Paul Taylor Social Justice Symposium that is headed by faculty from all over the campus along with faculty from other universities and community organizations. Symposiums have covered immigrant rights, environmental issues and women's studies. In addition, many professors have helped me build networks with several community organizations and other activists. I have also had several opportunities to travel, attend conferences, public meetings, and protests. NMSU faculty already demonstrates the ability for quality research, opportunities for prospective students and community involvement for the Latin American and Border studies program.

With a great location and faculty across the campus, NMSU is the ideal place for interdisciplinary program in Latin American and Border Studies. Having several different colleges, NMSU can offer students with very different interests to come together and learn from each other. I was able to participate in this type of learning environment this past summer in a Service Learning course with Dr. Neil Harvey. In that class, there were graduate students in engineering, education, political science, sociology, anthropology and social work. This was a great opportunity for me to learn about other fields of study as well as how they relate to my own interests.

The development of a M.A. program in Latin American and Border Studies at NMSU is very exciting. This is an excellent opportunity for students to further their interests in Latin America and the border. Having this program is also an opportunity for NMSU to strengthen the campus and grow abroad. I am certain that a M.A. program in Latin American and Border Studies will thrive here at NMSU.

Sincerely,

A handwritten signature in cursive script, appearing to read "April Willeford".

April Willeford

Friday, October 24, 2008

Dear Provost Moulton,

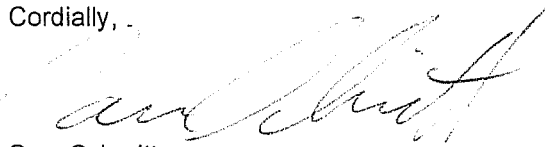
I enthusiastically submit this letter in support of the proposed master's degree in Latin American and Border studies. As both a recent graduate and of New Mexico State University and candidate for a master's of public administration, I have seen many changes at the university including a new president, culminating capital projects, an emphasis on athletics, and a new focus on student success. I hope to contribute to future progress in the coming decades through professional excellence and, of course, financial support.

In spite of the many new positive developments, the social science-service component of NMSU is an area that, from my perspective, remains underdeveloped. I believe a specialization or regional focus is one of many possible remedies for this gap in development. Fortunately, several arts and sciences professors are collaborating to bring a master's in Latin American and Border studies to NMSU. This new degree will undoubtedly add to the social science-service component of the college and serve as an opportunistic movement considering the location of our great school. I further believe this addition will be popular among current students, future students, and even alumni like myself.

The proposed program is versatile, coupling with many degrees currently offered by the college of Arts and Sciences. Moreover, all NMSU students ought to have an understanding of Latin American cultures as well as US-Mexico border issues. Furthermore, the option of either an internship or thesis ensures Latin American and Border Studies students will have both an outlet into the professional world and access to further academic pursuits.

In summary, I would like to restate my support for the newly proposed graduate degree in Latin American and Border Studies. I applaud the new development efforts NMSU has challenged itself with in the last six years. I sincerely hope the proper authorities seriously consider this option and attempt yet another advance in social science and service.

Cordially,



Sam Schmitt

MPA Candidate, Spring 2009

Government Department

457 Spanish Trail
Las Cruces, NM 88001-7597
16 October 2008

Dr. Neil Harvey
Director
Center for Latin American and
Border Studies
New Mexico State University

Dear Dr. Harvey:

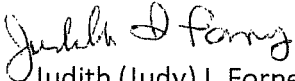
It is my pleasure to heartily endorse your proposal for a Master of Arts Degree in Latin American and Border Studies. This program will draw students from both sides of the border as well as international students from Europe, China and Latin America.

Latin America, as you have so eloquently indicated, has not received the attention it deserves from the United States, and it is high time that our focus concentrates on this region of the planet, for many reasons, not the least of which are environmental and economic.

As an anthropology student, hopefully graduating with an MA in December, 08, the thrust of my studies has always been on Latin America, particularly Peru, a country I consider my second home. This program would enable me to further my studies of Latin America, about which there is much more for me to learn. The excellent manner in which you have structured the program provides potential students with a great deal of flexibility in pursuing a wide variety of subjects that are a part of your proposal.

Looking forward to participating in your program in the near future.

Sincerely,


Judith (Judy) I. Forney

Institution: New Mexico State University, Center for Latin American and Border Studies
Proposed Program: MA in Latin American and Border Studies

Projected Graduate Program Cost Estimates and Resources

ESTIMATED REVENUES	Year 1		Year 2		Year 3	
	Existing	New	Existing	New	Existing	New
Projected University I&G or Tuition	50,000			55,000		60,000
External Grants and Contracts	20,000			30,000		40,000
Other						
TOTAL REVENUE	70,000		80,000		100,000	
ESTIMATED EXPENSES	Year 1		Year 2		Year 3	
	Existing	New	Existing	New	Existing	New
Salaries and/or benefits (Faculty & Staff)	42,500			43,000		43,500
Learning Resources	12,000			12,500		13,000
Equipment						
Facilities & modifications						
Other						
TOTAL EXPENSES	54,500		55,500		56,500	
DIFFERENCE (Rev.-Exp.)	15,500		24,500		43,500	
ESTIMATED IMPACT OF NEW PROGRAM	Year 1		Year 2		Year 3	
FTE Enrollment	10		22		27	
Projected Annual Credits Generated	180		396		486	
Tuition Generated	\$99,286		\$218,429		\$268,072	